

Bilaga 3. Förteckning av studier som ingår i översikten

Forskare	Titel	År	Land
Arreguín-Anderson	Bilingual Latino Students Learn Science for Fun While Developing Language and Cognition. Biophilia at a La Clase Mágica Site	2015	USA
Barreto m.fl.	Motivation and Learning Engagement through Playing Math Video Games	2017	USA
Bazyk och Bazyk	Meaning of occupation-based groups for low-income urban youths attending after-school care	2009	USA
Birmingham och Barton	Putting on a Green Carnival. Youth Taking Educated Action on Socioscientific Issues	2014	USA
Blagoeva	Project-Based Integration of Contemporary Art Forms into Teaching Visual Arts to Primary School Students in the After-School Art Clubs	2019	Finland
Blanton	Effects of participation in the Fifth Dimension on far transfer	1997	USA
Dahl	Fritidspedagogers handlingsrepertoar Pedagogiskt arbete med barns olika relationer	2014	Sverige
Evaldsson	Play, disputes and social order: Everyday life in two Swedish after-school centers	1993	Sverige
Fadool	We Don't Serve No Ice Cream! Enhancing Children's Understanding and Use of Literacy through Play Events	2009	USA
Fields och Kafai	A Connective Ethnography of Peer Knowledge Sharing and Diffusion in a Tween Virtual World	2009	USA
Haglund	Fritidshemmets vardagspraktik i ett nytt diskursivt landskap	2016	Sverige
Haglund och Peterson	Why use board games in leisure-time centres? Prominent staff discourses and described subject positions when playing with children	2017	Sverige
Harvard Maare	Designing for peer learning: Mathematics, games and peer groups in leisure-time centers	2015	Sverige
Holmberg	Lärande genom demokratiska önskemål – pastoral omsorg i fritidshem	2017	Sverige
Honeyford och Boyd	Learning through Play Portraits, Photoshop, and Visual Literacy Practices	2015	Kanada
Jones m.fl.	Elements of Design-Based Science Activities That Affect Students Motivation	2015	USA
Kane	Making Magic Soup – The facilitation of play in school-age childcare	2013	Sverige och England
Karahan m.fl.	Elementary School Students Designing Engineering-Based Rube Goldberg Machine Projects A Case Study	2019	Turkiet
Kirkpatrick m.fl.	Tootling in an After-School Setting Decreasing Antisocial Interactions in At-Risk Students	2019	USA
Klerfelt	Cyberage Narratives: Creative Computing in After-School Centres	2006	Sverige

Lager	Learning to Play with New Friends: Systematic Quality Development Work in a Leisure-Time Centre	2016	Sverige
Lecusay	Building zones of proximal development with computer games in a U-C links after-school program	2014	USA
Lecusay m.fl.	Cultural-historical activity theory and the zone of proximal development in the study of idioculture design and implementation	2008	USA
Lehto och Eskelinen	'Playing makes it fun' in out-of-school activities: Children's organized leisure	2020	Finland
Løndal	Bodily Play in the After-School Program: Fulfillment of Intentionality in Interaction between Body and Place	2011	Norge
Marttinen m.fl.	Enacting a body-focused curriculum with young girls through an activist approach: Leveraging the after-school space	2020	USA
Pereira och Marques-Pinto	Including educational dance in an after-school socio-emotional learning program significantly improves pupils' self-management and relationship skills? A quasi experimental study	2017	Portugal
Pinkard m.fl.	Digital Youth Divas: Exploring Narrative-Driven Curriculum to Spark Middle School Girls' Interest in Computational Activities	2017	USA
Poole	Mao Might Cheat: The Interactional Construction of the Imaginary Situation in a Fifth Dimension After-School Setting	2011	USA
Razfar	Multilingual Mathematics: Learning through Contested Spaces of Meaning Making	2013	USA
Schnittka m.fl.	After-School Spaces: Looking for Learning in All the Right Places	2016	USA
Schnittka och Schnittka	"Can I Drop It This Time?" Gender and Collaborative Group Dynamics in an Engineering Design-Based Afterschool Program	2016	USA
Smith och Barker	Contested Spaces: Children's Experiences of Out of School Care in England and Wales	2000	UK
Tay Lee och Lim Cher	Engaging academically at risk primary school students in an ICT mediated after school program	2008	Singapore
Trott	Reshaping our world: Collaborating with children for community-based climate change action	2019	USA
Ward och Parker	The Voice of Youth: Atmosphere in Positive Youth Development Program	2013	USA
Wilson	Engaging Young Adolescents in Social Action through Photovoice: The Youth Empowerment Strategies (YES!) Project	2007	USA