

## Bilaga 1. Litteratursökning

Detta är en detaljerad beskrivning av den sökstrategi som använts i den systematiska översikten *Muntlig kommunikation i moderna språk – lärares undervisning*.

Redovisning av de exakta sökningarna i respektive källa följer nedan under tre rubriker:

- Sökningar i internationella databaser.
- Sökningar i nordiska databaser.
- Citeringssökning.

## Sökningar i internationella databaser

### Tabell A.2 Sökning i ERIC

Plattform: EBSCOhost

Datum: 2023-08-09

BLOCK	SÖKTERMER	ANTAL TRÄFFAR
Block A: Språkundervisning	TI ("second language*" OR "foreign language*" OR "modern language*" OR "additional language*" OR "third language*" OR "languages other than english" OR l2 OR fl OR l3 OR lote) OR AB (((("second language*" OR "foreign language*" OR "modern language*" OR "additional language*" OR "third language*" OR "languages other than english" OR l2 OR fl OR l3 OR lote) AND AB ((teach* OR classroom* OR instruct*) AND AB (student* OR pupil* OR learn*))) OR DE ("Second Language Instruction" OR "Second Language Learning")	92 993
Block B: Muntlig kommunikation	TI (oral OR speak* OR verbal OR "communicat*" OR pronunciation OR conversation* OR spoke* OR talk* OR interaction*) OR AB (((oral) No (communication OR proficiency OR expression OR language OR production OR interaction)) OR ((speaking) No (skill* OR abilit*)) OR ((verbal) No (communication OR abilit*)) OR ((communicat*) No (competence OR skill*)) OR "willingness to communicate" OR pronunciation OR conversation* OR spoke* OR ((oral OR speaking OR language) No (accuracy OR fluency)) OR "interactional competence" OR talk*)) OR DE ("Language Proficiency" OR "Language Fluency" OR "Communicative Competence (Languages)") OR "Oral Language")	18 908
Sökning	Block A AND Block B	4 882
Begränsningar	Peer Reviewed; Education Level: Elementary Education, Elementary Secondary Education, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12, High School Equivalency Programs, High Schools, Intermediate Grades,	1 516

Junior High Schools, Middle Schools,  
Postsecondary Education, Primary Education,  
Secondary Education

TI=Title

AB=Abstract

DE=Descriptor

\*=Trunkering

N=Near

### Tabell A.3 Sökning i *Education Source*

Plattform: EBSCOhost

Datum: 2023-08-10

BLOCK	SÖKTERMER	ANTAL TRÄFFAR
Block A Språkundervisning	TI ("second language*" OR "foreign language*" OR "modern language*" OR "additional language*" OR "third language*" OR "languages other than english" OR l2 OR fl OR l3 OR lote) OR AB (((("second language*" OR "foreign language*" OR "modern language*" OR "additional language*" OR "third language*" OR "languages other than english" OR l2 OR fl OR l3 OR lote) AND AB ((teach* OR classroom* OR instruct*) AND AB (student* OR pupil* OR learn*))) OR (((DE "Foreign language education") OR (DE "Second language acquisition") OR (DE "Modern language education")) AND ((DE "Conversation method (Language teaching)" OR (DE "Teaching methods") OR (DE "Teaching"))))	38 724
Block B Muntlig kommunikation	TI (oral OR speak* OR verbal OR "communicat*" OR pronunciation OR conversation* OR spoke* OR talk* OR interaction*) OR AB (((oral) No (communication OR proficiency OR expression OR language OR production OR interaction)) OR ((speaking) No (skill* OR abilit*)) OR ((verbal) No (communication OR abilit*)) OR ((communicat*) No (competence OR skill*)) OR "willingness to communicate" OR pronunciation OR conversation* OR spoke* OR ((oral OR speaking OR language) No (accuracy OR fluency)) OR "interactional competence" OR talk*)) OR ((DE "Language ability") OR (DE "Verbal ability") OR (DE "Fluency (Language learning)") OR (DE "Communicative competence"))	33 435
Sökning	Block A AND Block B	1 806
Begränsningar	Peer Reviewed	1 690

TI=Title

AB=Abstract

DE=Descriptor

\*=Trunkering

N=Near

### Tabell A.4 Sökning i *APA PsycInfo*

Plattform: EBSCOhost

Datum: 2023-08-10

BLOCK	SÖKTERMER	ANTAL TRÄFFAR
Block A Språkundervisning	TI ("second language*" OR "foreign language*" OR "modern language*" OR "additional language*" OR "third language*" OR "languages other than english" OR l2 OR fl OR l3 OR lote) OR AB (((("second language*" OR "foreign language*" OR "modern language*" OR "additional language*" OR "third language*" OR "languages other than english" OR l2 OR fl OR l3 OR lote) AND AB ((teach* OR classroom* OR instruct*) AND AB (student* OR pupil*	21 310

	OR learn*)) OR ((DE "Foreign Language Education") OR (DE "Foreign Language Learning"))	
Block B Muntlig kommunikation	TI (oral OR speak* OR verbal OR "communicat* OR pronunciation OR conversation* OR spoke* OR talk* OR interaction*) OR AB (((oral) No (communication OR proficiency OR expression OR language OR production OR interaction)) OR ((speaking) No (skill* OR abilit*)) OR ((verbal) No (communication OR abilit*)) OR ((communicat*) No (competence OR skill*)) OR "willingness to communicate" OR pronunciation OR conversation* OR spoke* OR ((oral OR speaking OR language) No (accuracy OR fluency)) OR "interactional competence" OR talk*)) OR ((DE "Verbal Fluency") OR (DE "Communication Skills") OR (DE "Oral Communication") OR (DE "Verbal Communication"))	43 209
Sökning	Block A AND B	1 545
Begränsningar	Academic Journals	1 049

TI=Title  
AB=Abstract  
DE=Descriptor  
\*=Trunkering  
N=Near

## Tabell A.5 Sökning i Scopus

Datum: 2023-08-10

BLOCK	SÖKTERMER	ANTAL TRÄFFAR
Block A: Språkundervisning	( TITLE ( ( ( {second language} OR {foreign language} OR {modern language} OR {additional language} OR {third language} OR {languages other than English} OR l2 OR fl OR l3 OR lote ) AND ( teach* OR class* OR instruct* OR student* OR pupil* OR learn* ) ) ) OR ABS ( ( {second language} OR {foreign language} OR {modern language} OR {additional language} OR {third language} OR {languages other than English} OR l2 OR fl OR l3 OR lote ) AND ( ( teach* OR classroom OR instruct* ) AND ( student* OR pupil* OR learn* ) ) ) )	36 444
Block B: Muntlig kommunikation	( TITLE ( ( oral OR speak* OR verbal OR communicat* OR pronunciation OR conversation* OR spoke* OR talk* OR interaction ) ) OR ABS ( ( ( oral ) W/o ( communication OR proficiency OR expression OR language OR production OR interaction ) ) OR ( ( speaking ) W/o ( skill* OR abilit* ) ) OR ( ( verbal ) W/o ( communication OR abilit* ) ) OR ( ( communicat* ) W/o ( competence OR skill* ) ) OR "willingness to communicate" OR pronunciation OR conversation* OR spoke* OR ( ( oral OR speaking OR language ) W/o ( accuracy OR fluency ) ) OR "interactional competence" OR talk* ) ) )	1 897 417
Sökning	Block A AND Block B	8 035
Begränsningar	(Block A AND Block B) AND NOT ( TITLE ( ( {higher education} OR universit* OR tertiary OR college* OR preschool OR kindergarten ) ) OR KEY ( ( {higher education} OR universit* OR tertiary OR college* OR preschool OR kindergarten ) ) ) AND ( LIMIT-TO ( LANGUAGE , "English" ) OR LIMIT-TO ( LANGUAGE , "Undefined" ) OR LIMIT-TO ( LANGUAGE , "Norwegian" ) OR LIMIT-TO ( LANGUAGE , "Swedish" ) OR LIMIT-TO ( LANGUAGE , "Danish" ) ) AND ( LIMIT-TO ( SUBJAREA , "SOCI" ) OR LIMIT-TO ( SUBJAREA , "ARTS" ) OR LIMIT-TO ( SUBJAREA , "PSYC" ) ) AND ( LIMIT-TO ( SRCTYPE , "j" ) ) AND ( LIMIT-TO ( DOCTYPE , "ar" ) )	4 837
		Uppdatering 2024-05-08 5 290

TITLE=Article title  
ABS=Abstract  
KEY=Keywords  
\*=Trunkering  
W/=Within

## Sökningar i nordiska databaser

### Tabell A.6 Sökning i SwePub

Datum: 2023-08-10

BLOCK	SÖKSTRÄNG	ANTAL TRÄFFAR
Block A: Språkundervisning	((moderna* OR främmande* OR tredje*) AND (språk* OR målspråk*)) AND (klassrum* OR undervis* OR lär* OR elev* OR didakt*)	2 340
Block B: Muntlig kommunikation	(muntlig OR samtal* OR tal* OR uttal* OR kommunicat* OR prat*)	83 829
Sökning	Block A AND Block B	345

### Tabell A.7 Sökning i SwePub

Datum: 2023-08-11

SÖKSTRÄNG	ANTAL TRÄFFAR
("second language*" OR "foreign language*" OR "modern language*" OR "additional language*" OR "third language*" OR "languages other than english" OR l2 OR fl OR l3 OR lote) AND (teach* OR class* OR instruct* OR pupil* OR student* OR learn*) AND (oral OR speak* OR verbal OR communicat* OR pronunciation OR conversation* OR spoke* OR talk* OR interaction*)	2 296

### Tabell A.8 Sökning i Research Portal Denmark

Datum: 2023-08-25

SÖKSTRÄNG	ANTAL TRÄFFAR
(TIT=(fremmedsprog) AND TIT=(meddelelse OR verbal OR tal* OR udtale OR samtale)) OR (ABS=(fremmedsprog) AND (ABS=(meddelelse OR verbal OR tal* OR udtale OR samtale)) OR (KEY=(fremmedsprog) AND KEY=(meddelelse OR verbal OR tal* OR udtale OR samtale)))	84

### Tabell A.9 Sökning i JUULI

Datum: 2023-08-14

SÖKSTRÄNG	ANTAL TRÄFFAR
(främmande moderna andraspråk)*	
Begränsningar: Publikationstyp: Referensgranskade vetenskapliga artiklar. Vetenskapsområde: Pedagogik, Språkvetenskaper. Språk: Svenska	11

\*Förklaring: i denna databas tolkas mellanslag mellan sökorden som *eller*, sökningen har med andra ord gett träffar på något av orden.

### Tabell A. 10 Sökning i Oria

Datum: 2023-08-15

SÖKSTRÄNG	ANTAL TRÄFFAR
Alle felt inneholder: (fremmedspråk* OR framandspråk* OR "moderne språk") OG Alle felt inneholder: (kommunikasjon* OR verbal* OR muntlig* OR snakk* OR uttale OR samtale OR tal*)	780
Begränsningar	Doctoral Thesis: 54 Artikler: 29 Totalt: 83

## Citeringssökning

Citeringssökningen gjordes med utgångspunkt i de studier som efter kvalitetsgranskningen inkluderats i översikten. Som citeringsdatabas användes *Scopus*. Ytterligare 2 studier inkluderades från resultatet av sökningen.

Sökningen gjordes både framåt och bakåt, det vill säga både studier som citerat de ingående studierna och som återfanns i de ingående studiernas referenslistor.

Studie	Antal citeringar	Antal referenser
Christie, C. (2016). Speaking Spontaneously in the Modern Foreign Languages Classroom: Tools for Supporting Successful Target Language Conversation. <i>Language Learning Journal</i> , 44(1), s. 74–89. <a href="https://doi.org/10.1080/09571736.2013.836751">https://doi.org/10.1080/09571736.2013.836751</a>	7	50
Crichton, H. (2009). 'Value added' modern languages teaching in the classroom: An investigation into how teachers' use of classroom target language can aid pupils' communication skills. <i>Language Learning Journal</i> , 37(1), s. 19–34. <a href="https://doi.org/10.1080/09571730902717562">https://doi.org/10.1080/09571730902717562</a>	21	41
Dekeyser, R. M. (1993). The Effect of Error Correction on L2 Grammar Knowledge and Oral Proficiency. <i>The Modern Language Journal</i> , 77(4), s. 501–514.	119	55
Hancock, C. R., Adams, M. J., & Kissau, S. (2023). The Relationship between Proficiency-Based Instruction and Student Oral Proficiency. <i>Foreign Language Annals</i> , 56(2), s. 280–298. <a href="https://doi.org/10.1111/flan.12667">https://doi.org/10.1111/flan.12667</a>	0	38
Kohn, K., & Hoffstaedter, P. (2017). Learner Agency and Non-Native Speaker Identity in Pedagogical Lingua Franca Conversations: Insights from Intercultural Telecollaboration in Foreign Language Education. <i>Computer Assisted Language Learning</i> , 30(5), s. 351–367. <a href="https://doi.org/10.1080/09588221.2017.1304966">https://doi.org/10.1080/09588221.2017.1304966</a>	61	44
Konzett-Firth, C. (2019). Co-adaptation processes in plenary teacher-student talk and the development of L2 interactional competence. <i>Classroom Discourse</i> , 11(3), s. 209–228. <a href="https://doi.org/10.1080/19463014.2019.1597744">https://doi.org/10.1080/19463014.2019.1597744</a>	13	58
Konzett-Firth, C. (2023). On the development of interactional competence in L2 French: Changes over time in responsive turn beginnings in peer interactions. <i>Linguistics and Education</i> , 75(June). <a href="https://doi.org/10.1016/j.linged.2023.101176">https://doi.org/10.1016/j.linged.2023.101176</a>	0	82
Martinsen, R., Montgomery, C., & Willardson, V. (2017). The Effectiveness of Video-Based Shadowing and Tracking Pronunciation Exercises for Foreign Language Learners. <i>Foreign Language Annals</i> , 50(4), s. 661–680. <a href="https://doi.org/10.1111/flan.12306">https://doi.org/10.1111/flan.12306</a>	15	47
Mifka-Profozic, N. (2020). Recasts versus clarification requests: The relevance of linguistic target, proficiency, and communicative ability. <i>IRAL - International Review of Applied Linguistics in Language Teaching</i> . <a href="https://doi.org/10.1515/iral-2019-0149">https://doi.org/10.1515/iral-2019-0149</a>	2	102
Peura, L., Mutta, M., & Johansson, M. (2023). Playing with Pronunciation: A study on robot-assisted French pronunciation in a learning game. <i>Nordic Journal of Digital Literacy</i> , 18(2), s. 100–115. <a href="https://doi.org/10.18261/njdl.18.2.3">https://doi.org/10.18261/njdl.18.2.3</a>	0	39

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Skolforskningsinstitutet, 2024.

Rousse-Malpat, A., Koote, L., Steinkrauss, R., & Verspoor, M. (2021). Parlez-vous francais? Effects of structure-based versus dynamic-usage-based approaches on oral proficiency. <i>Language Teaching Research</i> . <a href="https://doi.org/10.1177/13621688211040298">https://doi.org/10.1177/13621688211040298</a>	1	64
van de Guchte, M., Braaksma, M., Rijlaarsdam, G., & Bimmel, P. (2016). Focus on form through task repetition in TBLT. <i>Language Teaching Research</i> , 20(3), s. 300–320. <a href="https://doi.org/10.1177/1362168815609616">https://doi.org/10.1177/1362168815609616</a>	29	44
Vold, E. T. (2022). Learner spoken output and teacher response in second versus foreign language classrooms. <i>Language Teaching Research</i> . <a href="https://doi.org/10.1177/13621688211068610">https://doi.org/10.1177/13621688211068610</a>	5	86